

## **National Standards Guide**

Standards used are from the Mid-continent Research for Education and Learning (McREL), 3<sup>rd</sup> Edition.

### **1.0 Behavioral Studies**

- 1.1 Knows how a culture's art works and artifacts reflect its values and beliefs.
- 1.2 Knows how people of the past viewed the events that occurred within their worlds.
- 1.3 Knows how people define and use resources.
- 1.4 Knows how their uses of resources affect environments.
- 1.5 Knows how people depend on, adapt to and change their physical settings.
- 1.6 Understands that group and cultural influences contribute to human development, identity, and behavior.
- 1.7 Knows how a culture's rules reflect its values and beliefs.
- 1.8 Knows that communicating different points of view in a dispute can often help people to find a satisfactory compromise.
- 1.9 Understands that many skills can be practiced until they become automatic, and that if the right skills are practiced, performance may improve.
- 1.10 Understands that family, gender, ethnicity, nationality, institutional affiliations, socioeconomic status, and other group and cultural influences contribute to the shaping of a person's identity.

### **2.0 Civics**

- 2.1 Knows how government makes it possible for people to work together to accomplish goals they could not achieve individually.
- 2.2 Knows how constitutions have been used to protect individual rights and promote the common good.
- 2.3 Knows the basic characteristics of a co federal system of government and knows examples of this system of government.
- 2.4 Knows how the values and principles of American democracy can be promoted through participating in government.

### **3.0 Foreign Language**

- 3.1 Knows various age-appropriate cultural activities practiced in the target culture (e.g., games, songs, birthday celebrations, story telling, dramatizations, role playing).

### **4.0 Geography**

- 4.1 Knows the approximate location of major continents, mountain ranges, and bodies of water on Earth.
- 4.2 Knows major physical and human features of places as they are represented on maps and globes.
- 4.3 Knows how places and regions serve as cultural symbols.
- 4.4 Knows the ways in which culture influences the perception of places and regions (e.g., religion and other belief systems, language and tradition; perceptions of "beautiful" or "valuable").

### **5.0 History**

- 5.1 Understands the broadly defined areas of state and local historical events.
- 5.2 Knows what individuals and groups have played major roles in historical events and what were their aims, challenges and accomplishments.
- 5.3 Understands patterns of immigrant life after 1870 (e.g., where people came from and where they settled; how immigrants formed a new American culture; the challenges, opportunities, and contributions of different immigrant groups).
- 5.4 Understands the technological, social, and strategic aspects of the Civil War.
- 5.5 Understands the events that contributed to the outbreak of the American Revolution and the earliest armed conflict of the Revolutionary War.
- 5.6 Knows the ways that families long ago expressed and transmitted their beliefs and values through oral tradition, literature, songs, art, religion, community celebrations, mementos, food, and language.
- 5.7 Understands daily life of a farm family from long ago (e.g., work, clothing, tools, food and food production in the early 1800's).

## **6.0 Language Arts**

- 6.1 Can analyze and evaluate problem-solving strategies of characters in fiction, non-fiction, drama and film.
- 6.2 Can talk about characters and their actions in stories.
- 6.3 Demonstrates proficiency in speaking and writing Standard English.
- 6.4 Creates print and non-print communications to publish or formally present information and ideas.
- 6.5 Student will identify elements of fiction such as character, setting, plot, resolution and theme.
- 6.6 Student will determine how characters' interactions affect plot development.
- 6.7 Uses descriptive language that clarifies and enhances ideas.
- 6.8 Uses reading skills and strategies to understand a variety of literary passages and texts.
- 6.9 Uses the general skills and strategies of the writing process.
- 6.10 Uses the stylistic and rhetorical aspects of writing.
- 6.11 Understands the ways in which language is used in literary texts (e.g., personification, alliteration, onomatopoeia, simile, metaphor, imagery, hyperbole, beat, rhythm).
- 6.12 Listens and responds to a variety of media (e.g., books, music, videos).
- 6.13 Knows different features that affect a viewer's perceptions of characters in visual media.

## **7.0 Life Skills**

- 7.1 Understands the impact of criticism on psychological state, emotional state, habitual behavior, and beliefs.
- 7.2 Contributes to the development of a supportive climate in groups.
- 7.3 Engages in active listening.
- 7.4 Uses nonverbal communication such as eye contact, body position and voice tone effectively.
- 7.5 Reacts to ideas rather than to the person presenting the ideas.
- 7.6 Concentrates mental and physical energies.
- 7.7 Analyzes personal decisions in terms of the options that were considered.

## **8.0 Mathematics**

- 8.1 Understands numbers, ways of representing numbers, relationships among numbers, and number systems.
- 8.2 Understands meanings of operations and how they relate to one another.
- 8.3 Uses mathematical models to represent and understand quantitative relationships.
- 8.4 Understands that one can find out about a group of things by studying just a few of them.
- 8.5 Knows basic geometric language for describing and naming shapes (e.g., trapezoid, parallelogram, cube, and sphere.)
- 8.6 Understands the defining properties of three-dimensional figures (e.g., a cube has edges with equal lengths, faces with equal areas and congruent shapes, right angle corners).
- 8.7 Understands geometric transformations of figures (e.g., rotations, translations, dilations).

## **9.0 Science**

- 9.1 Knows plants and animals are alive and have characteristics that make them different from non-living matter.
- 9.2 Knows organisms go through life cycles.
- 9.3 Knows human activities can change the environment in ways that affect the health and survival of all living organisms.
- 9.4 Knows that matter is recycled in an ecosystem changing form and location.
- 9.5 Knows that the position and motion of an object can be changed by pushing or pulling.
- 9.6 Knows that things move in many different ways (e.g., straight line, zigzag, vibration, circular motion).
- 9.7 Knows that the pitch of a sound depends on the frequency of the vibration producing it.
- 9.8 Understands atmospheric processes and the water cycle.
- 9.9 Understands the structure and properties of matter.

## **10.0 Technology**

- 10.1 Knows the characteristics and uses of computer hardware and operating systems.
- 10.2 Knows the characteristics and uses of computer software programs.

## **11.0 Art Connections**

- 11.1 Knows how visual, aural, oral and kinetic elements are used in the various art forms.
- 11.2 Understands characteristics of works in various art forms that share similar subject matter, historical periods or cultural context.

## **12.0 Dance**

- 12.1 Student uses movement and dance as a means to communicate a feeling, idea or story.
- 12.2 Understands dance as a way to create and communicate meaning.
- 12.3 Identifies movement elements and skills in performing dance.
- 12.4 Understands choreographic principles, processes, and structures.
- 12.5 Understands dance in various cultures and historical periods.
- 12.6 Knows folk dances from various cultures.
- 12.7 Applies critical and creative thinking skills in dance.

## **13.0 Music**

- 13.1 Identifies (by genre or style) music from various historical periods and cultures.
- 13.2 Knows that music consists of several elements.
- 13.3 Knows that the elements of music can be altered.
- 13.4 Knows specific criteria that affect the quality and effectiveness of musical performances.
- 13.5 Understands distinguishing characteristics of representative music genres and styles from a variety of cultures.
- 13.6 Understands how the elements of music are used in various genres and cultures.
- 13.7 Identifies the sounds of a variety of instruments and voices.
- 13.8 Improvises "answers" in the same style to given rhythmic and melodic phrases.

## **14.0 Theatre**

- 14.1 Knows character traits that help individuals to succeed.
- 14.2 Understands how the wants and needs of characters are similar to and different from one's own wants and needs.
- 14.3 Identifies people, events, time, and place in classroom dramatizations.
- 14.4 Understands the emotional and social impact of dramatic performances in other cultures.
- 14.5 Understands how descriptions, dialogue, and actions are used to discover, articulate, and justify character motivation.
- 14.6 Knows cultural and historical influences on American theatre and musical theatre.
- 14.7 Interacts as an invented character in improvised and scripted scenes.

## **15.0 Visual Arts**

- 15.1 Understands the visual arts in relation to history and culture.
- 15.2 Understands the main idea or message in visual media.
- 15.3 Knows different elements from films, videos, television and other visual media that appeal to him or her.
- 15.4 Understands how one's own artworks, as well as artworks from various eras and cultures, may elicit a variety of responses.
- 15.5 Understands the effectiveness of various artworks in terms of organizational structures and functions.
- 15.6 Knows how different media, techniques, and processes are used to communicate ideas, experiences, and stories.
- 15.7 Understands and applies media, techniques, and processes related to the visual arts.
- 15.8 Knows a range of subject matter, symbols, and potential ideas in the visual arts.